

# International Council of Women.

---

## Amended Programme.

---

### *International Arbitration.*

PUBLIC MEETING in the QUEEN'S HALL, on JUNE 27th, to be arranged by the Countess of Aberdeen.

### *Suffrage.*

PUBLIC MEETING in the QUEEN'S HALL, on JUNE 29th, to be arranged by the Political Section.

### *Educational Section*

*(Scheme of Subjects for Papers.)*

#### 1. The Child. Life and Training.

- (a) Psychology.
- (b) Kindergarten.
- (c) Connection between home and school life.
- (d) Parental responsibility.
- (e) Teaching of mentally and physically defective children.

#### 2. School.

- (a) State Organisation of Education.
- (b) Primary and Secondary Education (including literary, scientific, manual, and physical.)

#### 3. Universities.

- (a) In Europe and America.
- (b) In Great Britain and her Colonies.

#### 4. Modern Educational Experiments.

- (a) In the United States.
- (b) On the Continent.
- (c) In Great Britain and Ireland.
- (d) In India and the Colonies.
- (e) In China and Japan.

#### 5. Technical Education.

#### 6. Co-Education.

- (a) In schools.
- (b) In universities.

#### 7. Training of Teachers.

- (a) For general teaching.
- (b) For special subjects.

#### 8. Examinations and Examination Systems.

#### 9. Women as Educators.

*(In conjunction with the Professional Section.)*

- (a) Registration and status of teachers.
- (b) University degrees.

### **Professional Section.**

*(Scheme of Subjects for Papers.)*

#### 1. Professions.

- (a) Professions Open to Women.
- (b) Effect upon Domestic Life of the Admission of Women to the Professions.

#### 2. Medicine.

- (a) Training and Qualifications of Women Doctors.
- (b) Women's Work as Doctors in Private Practice and under Government.

#### 3. Art.

- (a) Art in its various Branches as a Profession for Women.
  - (1) Painting.
  - (2) Sculpture.
  - (3) Engraving.
  - (4) Architecture.
  - (5) Decorative Art.

- (b) The Spirit of Purity in Art, and its Influence on the well-being of Nations.
- 4. **Women as Educators.**  
(*In conjunction with the Educational Section.*)
- 5. **Women Inspectors.**
- 6. **Science.**  
The Work of Women.
  - (a) In the Physical Sciences.
  - (b) In the Biological Sciences.
- 7. **The Drama and Music.**  
(a) The Drama as a Field for Women.
- 8. **Nursing.**
  - (a) The Professional Training and Status of Nurses.
  - (b) The Organisation of Trained Nurses.  
Alumnae Associations.
  - (c) The Future Organisation of the Nursing Profession.
- 9. **Literature and Journalism.**
  - (a) Women in Literature.
  - (b) Women in Journalism.
- 10. **Clerical Work.**
  - (a) Openings for Clerical Workers.
  - (b) Qualifications and Training of Clerical Workers.
- 11. **Agriculture.**
  - (a) Farming in its various Branches as an Occupation for Women.
    - (1) Dairying.
    - (2) Poultry-Farming.
    - (3) Stock-Breeding.
    - (4) Bee-Keeping.

- (5) Silk Culture.
- (6) Agricultural Hostel.
- (7) Veterinary Surgery.

## 12. Horticulture.

- (a) Gardening as an Employment for Women.
- (b) The Training of Women as Gardeners.

## **Legislative and Industrial Section.**

*(Scheme of Subjects for Papers.)*

### 1. Special Labour Legislation for Women.

- (a) The practical aspects.
  - (1) Concerning child-bearing women.
  - (2) Concerning hours of women's labour.
  - (3) Concerning insanitary conditions.
- (b) The attitude of different schools of thought.

### 2. Special Labour Legislation for Children.

- (a) Children under the factory laws.
- (b) Children outside the factory laws.
- (c) Children working in mines and dangerous trades.

### 3. Civil Disabilities of Women.

- (a) As to marriage laws.
- (b) As to divorce laws.
- (c) As to the custody and guardianship of children.
- (d) As to married women's property laws.

### 4. Trade Unionism.

### 5. Co-Operation and Profit Sharing.

### 6. Ethics of Wage Earning.

- (a) The unpaid services of the housewife.
- (b) Equal pay for equal work.
- (c) The living wage.
- (d) The pocket money wage.
- (e) Legal regulation of wages.

7. Technical and Industrial Training of Women and Girls.

*(In conjunction with the Educational Section.)*

8. Provident Schemes.

*(In conjunction with the Social Section.)*

9. Scientific Treatment of Domestic Service.

10. The Home as Workshop.

**Political Section.**

*(Scheme of Subjects for Papers.)*

1. Parliamentary Enfranchisement of Women.

2. Responsibilities and Duties of Women in Politics.

(a) In personal action.

(b) In organised work.

3. Women's Status in Local Government.

(a) In local franchises.

(b) Electoral and administrative disabilities.

4. Administrative Work.

(a) In the poor law and other forms of State relief.

(b) In education.

(c) On urban and rural governing bodies.

**Social Section.**

*(Scheme of Subjects for Papers.)*

1. Prisons and Reformatories.

(a) Treatment of Women in Prisons.

(b) Treatment of Children in Reformatories.

2. Preventive Work.

(a) In the United States.

(b) In Europe.

(c) In Great Britain.

### 3. Rescue Work.

Methods of Work.

- (a) In Homes.
- (b) Outside Homes.

### 4. Treatment of the Destitute Classes.

*(In conjunction with the Legislative Section.)*

- (a) In the United States.
- (b) In Germany.
- (c) In France.
- (d) In the British Colonies.

### 5. Social Settlements

### 6. Women's Clubs.

- (a) Social Clubs.
- (b) Girls' Clubs.

### 7. Emigration.

### 8. Protection of Young Travellers.

### 9. Provident Schemes.

- (a) Friendly Societies.
- (b) Pension Schemes for Old Age.

### 10. Temperance.

- (a) General Principles.
- (b) Public Control of the Liquor Traffic.

### 11. Amusements.

- (a) The Ethics of Amusements.
- (b) The Public Control of Amusements.

### 12. Social Necessity for an Equal Moral Standard for Men and Women.